Child Behavior Functional Analysis Worksheet

Just as we looked at the triggers and consequences for your child's behavior, it's important to take a look at how you react, as a parent. Using the information you gathered from your Child Functional Analysis Worksheet, let's take a look at what shows up for you when your child is misbehaving. This can help you get some perspective how you are feeling and thinking, what you tend to *do* when you feel that way, and how what you are doing is *working*. This will help you get some perspective on patterns between you and your child, and help you decide, with your therapist, how best to address them in a way that is *workable*.

- 1. My Triggers: When my child misbehaves, how do I typically think and feel?
- 2. **My Target Behavior:** When I am thinking and feeling this way, what do I do next? How do I respond to my child?
- 3. **My Consequences:** How does what I do, or how you react, work? Does it do what I was hoping it would do? When I step back and notice what happens when I chose to act as I did, what do I see?
- 4. **My Context:** What do I notice about what's going on for me when my child acts this way? For example, what time of day before dinner? Before school? What was going on for me at the time? What did I notice about how my child was feeling?

Now that you've recorded your observations of your own triggers and consequences of your parenting responses, you can use the form below to track them over time to get a sense of patterns, in essence, of how what you do is working. Bring this to your next session so that you can go over it with your therapist. Good work!

Parent Behavior:			
Context	Trigger	What did I do?	Consequences?
Example: I just got	Example: Eric	Example: I got off	Example: I felt bad,
a big promotion; I	didn't listen when I	the phone and yelled	irritated and guilty; he
felt happy, I was	told him to pick up	at him	cried and ran out of the
telling my friend	his toys	at IIIII	room
Sarah about it	ins toys		10011

My Behavior Monitoring Form

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